



WRITING AN ENDING

Year 4 Lesson Plan 8

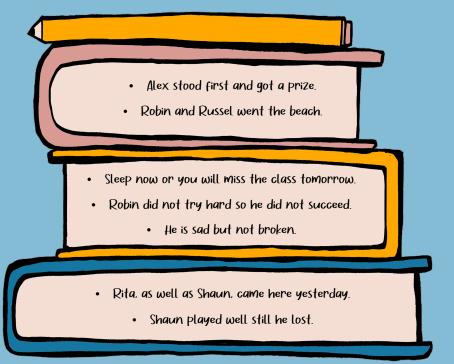
This lesson will support your children to write the endings to their own pieces of creative writing



Coordinating Conjunctions



Can you spot the coordinating conjunctions in these sentences?





Sentence Starters

A sentence starter begins a sentence.

Starting our sentences in different ways makes your writing more interesting







Can you improve these boring sentences and help with the punctuation?

- Today I got up
- I ate my breakfast
- · I brushed my hair
- I got dressed
- · I went to school
- I said hello to my friend
- My friend said hello back
- · It started to rain
- My teacher said sit down
- · Go home said the teacher





Over the last few lessons, you have written the beginning and middle of your class story

Read through it.

What is good about it?

Is there anything that you could change?

Can you include different sentence starters or coordinating conjunctions, to make it more interesting?



Check your own piece of creative writing so far, with your partner.

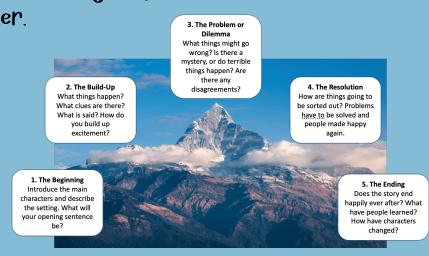
Read it out loud.

What can you change or improve to make it better?

You have written The Build-up and The Problem (Climax).

Now you need to work on the Resolution and ending

It should be 2 or 3 paragraphs





What makes a good resolution and ending?



Discuss in pairs what makes a good resolution and ending using a fairy tale that you know.

Think about how they end e.g. Cinderella, Rapunzel, Jack and the Beanstalk etc.

(5 minute task)





Problems and solutions:

Create your own solutions to these problems then share them as a group

- The boy in the supermarket had lost his mum
- The girl cried, as she had forgotten her lunch
 - Deep in the forest, the girl was lost.

Review your success criteria:

Refer back to introduction

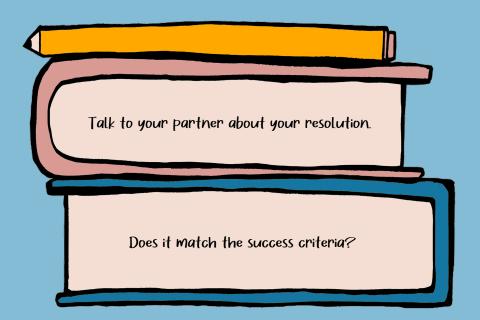
Solve the problem

Demonstrate a character learns something

Help comes in an unexpected form











Share your endings.

