



# CREATING THE MIDDLE

*Year 3 Lesson Plan 7*

*This lesson will look at the middle of your creative writing.*

## Developing character and writing in role using improvisation and script writing

Ask your pupils to:



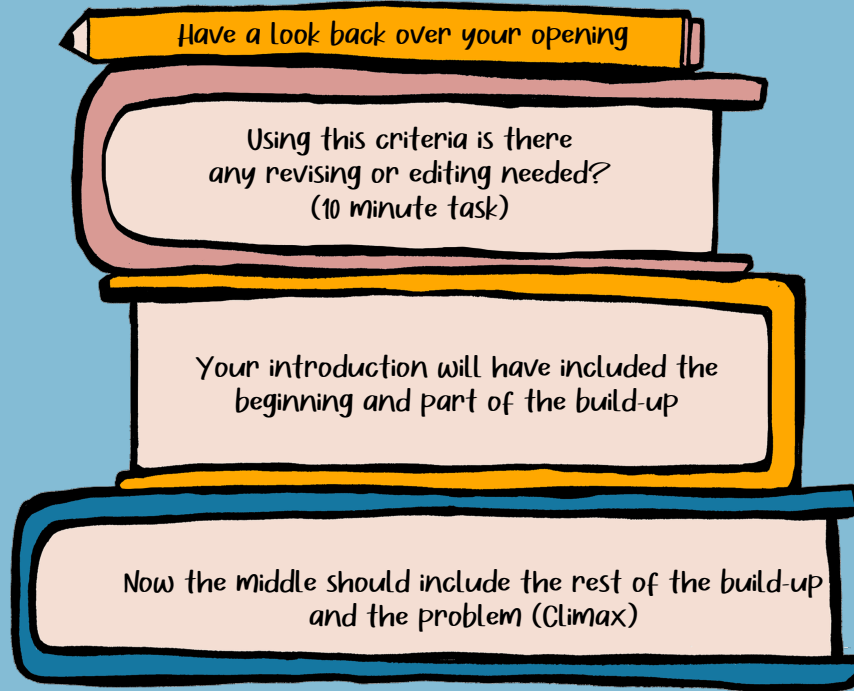
- Imagine a natural disaster, for example an earthquake or flood, has hit and their school is a refuge.
- Take on roles of doctors, nurses, victims, reporters and aid or social workers and present a short TV programme with a brief script.
- Speaking and moving in role and develop short improvisations in groups developing characters and responding to situation taking part in a television news programme.
- Encourage them to think about how they have developed their character and include it in their piece of creative writing.



Now is the time to share them  
with your partner.

Take turns to read them out.  
Be expressive.

Let me read our class opening.



Revise	Edit
<b>ARMS</b>	<b>CUPS</b>
<b>A</b> Add sentences and words	<b>C</b> Capitals: sentences, names, places, months, I
<b>R</b> Remove unneeded words or sentences	<b>U</b> Usage match nouns and verbs correctly
<b>M</b> Move a sentence or word placement	<b>P</b> Punctuation: ? ! , - "
<b>S</b> Substitute words or sentences	<b>S</b> Spelling: Check all words, use your resources

# The Middle

With the children work together and consider...



Build up and problem/dilemma

Who – a new character may be introduced.  
Is there something mysterious about him/her?

Where – remember to use a lot of description  
to paint a picture in the reader's mind

When – the past, the present or set in the future?  
In the morning or the evening?  
How – suddenly? Without warning?

