



CAN I WRITE MY OPENING?

Year 3 Lesson Plan 6

In previous lessons you have looked at story openings and created one together.

Now you are going to create your own.



THE LOWRY



Our Opening Success criteria

- hook the reader/audience with an interesting opening.
 - make the reader ask questions about the story.
 - include dramatic actions.
 - introduce something appealing.
- descriptions about my characters inner thoughts and feelings?

Don't forget this person and the dog can be included in your story





1. The Beginning
Introduce the main characters and describe the setting. What will your opening sentence be?

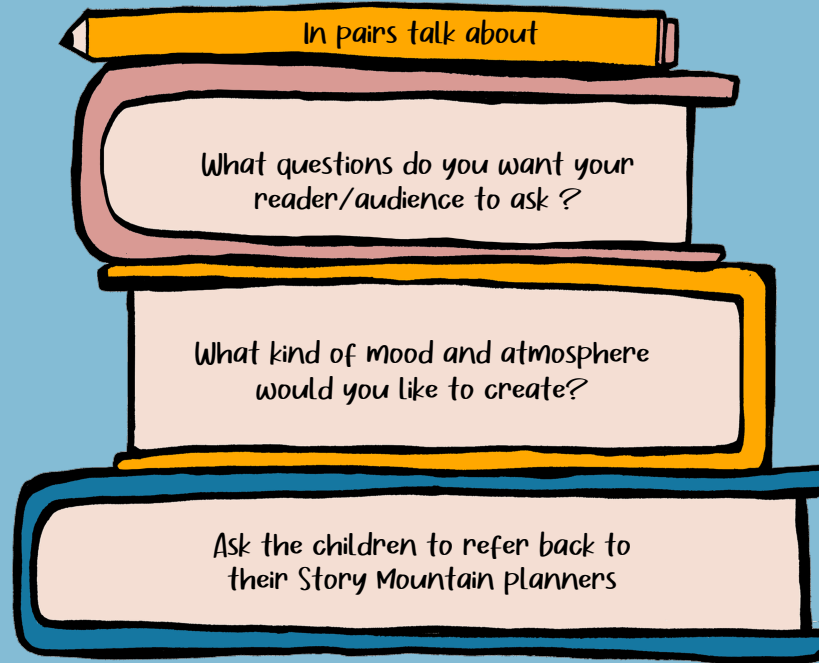
2. The Build-Up
What things happen? What clues are there? What is said? How do you build up excitement?

3. The Problem or Dilemma
What things might go wrong? Is there a mystery, or do terrible things happen? Are there any disagreements?

4. The Resolution
How are things going to be sorted out? Problems have to be solved and people made happy again.

5. The Ending
Does the story end happily ever after? What have people learned? How have characters changed?







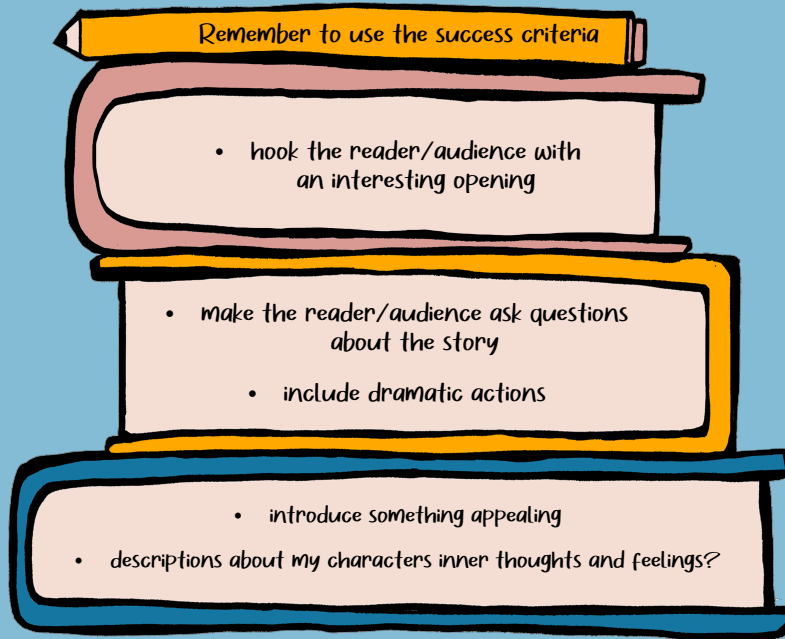
In pairs discuss:

- Whether you would you like to update/add to your plan.
- What do you think might happen in your story?

(10 minute activity)



Now model a class introduction,
using the picture.





Over to the children!

Now they have updated their plans, they're ready to start their openings.

Remind them to use the success criteria.

This will form the beginning of their submission for the Creative Writing Challenge entry.

Good Luck!

- hook the reader/audience with an interesting opening.
 - make the reader/audience ask questions.
 - include dramatic actions.
 - introduce something appealing.
- descriptions about my characters inner thoughts and feelings?



Ask the children to share their openings.

- Have they included everything in the success criteria.
- What could they change?
- Remind the children that all writers edit their work to make sure that they are using the very best words and phrases.

